Pre-visit Activity: Museum Madlib!

Objective: To introduce Museum Rules in a fun way.

Description:

- Ask the class for the words needed to complete the Madlib.
- Read the completed MadLib aloud to the class.
- Discuss the level of appropriateness of the words they chose.
- Ask the students what they think the rules are for a museum visit.
- Have the class examine the pictures of the Rahr-West Art Museum.
- Introduce the goals of the field trip and any important things you want the students to focus on during the field trip.

Tips

- Examples of Museum Rules include:
  - Walk. Please no running or roughhousing.
  - Use inside voices.
  - Only pencils allowed in galleries.
  - Keep your hands to yourself unless the staff member or volunteers said it is okay to touch something. (Sometimes with younger groups it is helpful to ask them to keep their hands in their pockets or behind their backs to reduce the urge to touch artwork.)
  - Take turns.
  - Listen to your teacher or group leader. Raise your hand when you want to talk.
  - Have fun!

Extensions

- Have the class redo the madlib with especially silly or ridiculous words and see how the visit would go.
- Have the class split into groups and have each group do the madlib. Then share their results and discuss how they are different.
A Visit to the Rahr-West Art Museum

Last Tuesday our class visited the __________ Rahr-West Art Museum. We went to see the

(adjective)

___________ especially as _____________ loved them especially. We arrived by ____________.

(noun, plural) (teacher’s name) (mode of transportation)

When we got there, a _________________ curator explained the rules for our visit:

(adjective)

• Walk.
• Please use inside voices. _______________ yelling startles the paintings.
(adverb)
• Only pencils allowed in galleries.
• Do not touch the art. ________________ from your ______________ can harm the artwork.
(type of liquid) (body part)
• Listen to your teacher or group leader. Raise your ______________ when you want to talk.
(body part)
• Have fun!

Then we went into the historic mansion. Everyone was ____________ because of the ______________
(emotion) (adjective)
woodworking and architectural details. The ______________ art in the main galleries blew our

(adjective)

__________________ off! Especially the ______________ ______________ paintings.
(article of clothing) (size) (color)

I highly recommend that your ______________ visits the Rahr-West Art Museum too! It was as
(type of group)

__________________ as a barrel of ________________!
(adjective) (animal, plural)
Images of the Museum